Social care setting

Registered care home with nursing, learning disabilities and complex health needs: working age

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

<u>1.1</u>	<u>1.2</u>	<u>1.3</u>	<u>1.4</u>	<u>1.5</u>	<u>1.6</u>	<u>1.7</u>	<u>1.8</u>	<u>1.9</u>	<u>1.10</u>	<u>1.11</u>	<u>1.12</u>	<u>1.13</u>	<u>1.14</u>	<u>1.15</u>	<u>1.16</u>	<u>1.17</u>	<u>1.18</u>
<u>1.19</u>	<u>1.20</u>																

Huws aims to provide a long-term relaxed and happy home environment for individuals with a learning disability and/or complex health needs who are unable to live on their own or in a family setting. People using these services may also have a range of communication and behavioural needs alongside those associated with their physical health needs.

Huws is rst and foremost the home of the people we support, and we extend this welcome to the friends and relatives as well as the staff team. Understanding the individual needs of the people we support, respecting their rights to informed choice, privacy, and care and support delivered in a dignied way is our daily priority. Ensuring that the person is at the centre of our service enables us to deliver a very person-centred and holistic nursing and care service.

Huws offers both personal care and nursing care as regulated activities and as such, we're able to provide direct nursing care as well as the planning, supervision, and delegation of care. We have an established staff team who have the ethos of the organisation and the service at its heart, and this is re ected in our core values.

Key worker and named nurse roles are in place to ensure consistency and good communication between everyone involved in an individual's life. We have access to and are supported by a multi-disciplinary team to wrap services around this service provision.

Nurses and support workers work in conjunction with multi-disciplinary colleagues to establish best practice and guidance with aspects of life where additional support is required, with an ultimate aim to ensure that choice, independence and development of skills maximises the abilities of the people they support.

This type of placement setting enables the student nurse to understand the complexities of the individual and how we strive to meet the speci c needs of the people we support. There are opportunities to:

acquire a range of clinical experience such as medication administration, percutaneous endoscopic gastrostomy feeding, and manual handling

develop the softer skills of engagement, communication, and how to anticipate people's special communication skills and how to use them appropriately develop leadership skills and in uence decision making in line with best practice meet other professionals and contribute to support planning, rota management, assessments, and care delivery increase condence in professional practice by being a rejective practitioner.

In a setting where the majority of clients don't use verbal communication, the staff develop a range of different approaches. They employ a total communication approach which means using whatever means, methods and opportunities to support individualised communication.

Hello my name is... CH

The staff that work with me know me well and this is what they say about me:

"CH has lived at Huws for a number of years and although she doesn't use verbal communication, we're able to interpret



Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



Occupational therapist

Occupational therapists conduct assessments of individual needs and then provide/guide staff in the use of specialist equipment. They also undertake behaviour assessments and develop strategies to enable staff to work positively with individuals. All people we support have a positive behaviour support plan that's unique to them.



Medical practitioner

Medical practitioners work with the staff team to meet an individual's primary care needs including medication reviews. A student nurse may support a person with their medical appointments, referrals, and house visits.



Speech and language therapist

Speech and language therapists work with clients to support them with dysphagia. They also develop communication passports with individual clients and provide advice and guidance about how to use them.



Physiotherapists

Physiotherapists work with individual clients and advise staff about their care, including seating solutions, mobility requirements and exercise



What can be achieved here?

This setting can offer the opportunity to experience activity that links to the following NMC prociencies, click on the prociency to be taken to the full criteria:

Promoting health and preventing ill health